

score	Commitment to building strong science communities		Career path, achievements, merit, and preparation		Future career goals and PROPEL alignment	
	Commitment to building community	Lived Experiences to Enrich the Sciences	Demonstration of Scientific Merit and Preparation	Achievements (per environment)	PROPEL Alignment	Future goals alignment
5	Demonstrates a commitment to improving representation in the sciences, through community outreach, leadership, or expressed career goals	Scholar's lived experiences and unique perspective would add representation for a point-of-view currently lacking in the sciences.	Demonstrates scientific achievements, a knowledge of grad school, and a clear idea of their career path in science. This could be demonstrated in previous research experiences, other science activities, interest in particular school, science disciplines or degrees	Took advantage of every possible opportunity to advance their education and career objectives (more highly weighted if scholar comes from an institution with fewer opportunities/ resources or if they had other responsibilities or time constraints)	Scholar has clearly articulated how PROPEL activities such as research experience, access to mentorship, science curriculum, application preparation, and peer connections can help them achieve their next steps	Interested in pursuing a PhD or MD/PhD only (no concerns about other potential degree interests).
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3	Demonstrates awareness of ways to improve representation in the sciences with some activities towards this goal	Scholar has expressed their unique perspectives and lived experiences, but it is unclear how that would add representation for a point-of-view currently lacking in the sciences.	Moderate career path exploration described in the form general degree interest, overall science curiosity. May be between PhD and MD/PhD	Achievements that the scholar lists indicate that some opportunities were not explored by the scholar, especially if the institution they attended had many opportunities or they had few time constraints	Scholar demonstrates interest in PROPEL activities but has not stated how these activities will help them achieve their goals	some interest in a career path that does not include a PhD (e.g. master's program or medical school).
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1	Does not demonstrate a commitment to representation in the sciences or has done very little to contribute to community building in science.	Scholar's lived experiences and perspective are unclear or common among those currently represented in the sciences.	Has not demonstrated any career path exploration via research experiences, excitement about particular grad programs or career paths. General naivete towards graduate school	The scholar appears to have taken little to no advantage of the opportunities available to them, especially if they attended an institution rich with opportunities or had little to no time constraints	Scholar has not articulated how PROPEL activities will help them achieve their next steps. There is some concern about whether PROPEL is a good fit for this scholar.	Interested in another career path that does not include a PhD (e.g. master's program or medical school).